

Blue Heron PBIS Family Engagement Night:

Behavioral Education in School and at Home

10.19.23

<https://rb.gy/xxq9x>



Please help yourself to a drink and have a seat. If you're comfortable doing so, introduce yourself to those sitting around you. We'll get started in just a few minutes.

By the end of this evening, you will be able to:

- Explain what Positive Behavior Programs and Supports (PBIS) are (and what it isn't) and what the core components/concepts of PBIS are.
- Understand the core behaviors we teach students across environments.
- Use the PBIS framework at home to teach, reteach, and enforce positive adolescent behavior.



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Universal Design for Learning (UDL)

UDL

Multiple Means of Engagement

Stimulate motivation and sustained enthusiasm for learning by promoting various ways of engaging with material.



Multiple Means of Representation

Present information and content in a variety of ways to support understanding by students with different learning styles/abilities.



Multiple Means of Action/Expression

Offer options for students to demonstrate their learning in various ways (e.g. allow choice of assessment type).



Learning Resources



Funded by the U.S. Department of Education's Office of Special Education Programs (OSEP) and the Office of Elementary and Secondary Education (OESE)

www.pbis.org



PBIS World is a website containing links to hundreds of interventions, supports, resources, and data collection tools, all of which are organized into the tier 1 through 3 framework.

www.pbisworld.com



This link takes you directly to an introduction page about what PBIS is from the Northwest PBIS Network. There are tons of embedded links within this site to explore further.

bit.ly/3XYvs2L

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Learning Resources (cont.)

Short-Term Parking Lot

For questions relevant to the current conversation.

These questions will be answered this evening.

Long Term Parking Lot

For questions about any school item that pops into your mind but isn't about the current conversation.

These questions will be answered after tonight.

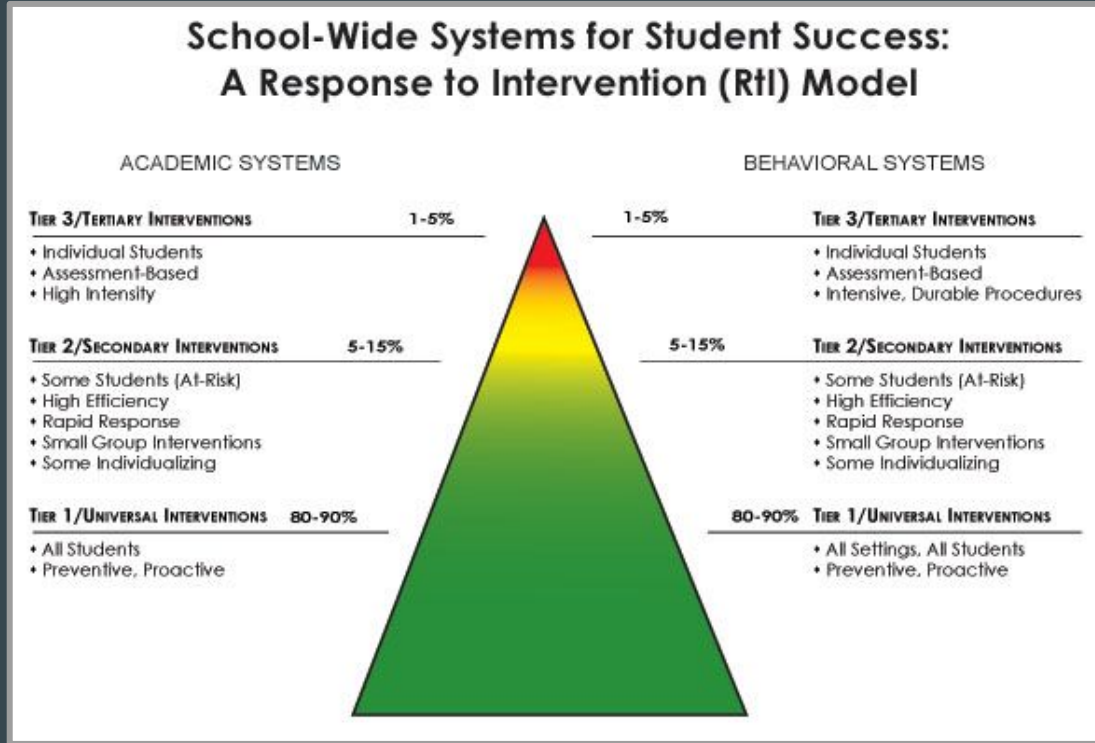
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What is PBIS?



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What is PBIS?



- PBIS is a process for creating safer and more effective schools.
- PBIS focuses on improving a school's ability to teach and support positive behavior for all students.
- PBIS is a data-driven program.

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Reflect.

What are two things about PBIS you want to know more about before the end of this evening?

First, think about your own answers to these questions. Next, I'll ask you to discuss the different answers at your tables, with your family, or to research them independently.

Finally, we'll ask volunteers to share with the greater group and allow time for everyone to place what they would like to know on the "Short Term Parking Lot."

Short-Term Parking Lot

For questions relevant to the current conversation.

These questions will be answered this evening.

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What is PBIS?

Common expectations across settings

Respectful

- Keep your hands, feet, body and your objects to yourself.
- Use kind language in tone and volume for the situation
- Follow staff directions and instructions.
- Consider the needs and feelings of others.
- Treat the learning space and materials with respect.

Belief that it is our responsibility to teach common expectations



Acknowledges student's positive behaviors



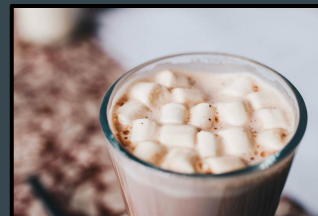
BLUE HERON BILLS

YOU WERE CAUGHT DOING SOMETHING GREAT!

AWARDED TO:

BY:

DO YOU WANT TO PARTICIPATE IN ASSEMBLIES IF YOU ARE CHOSEN?
YES OR NO



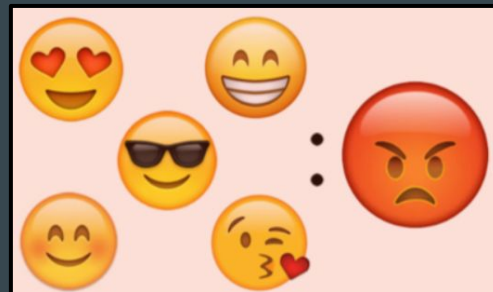
Work closer with students in need of greater interventions

	Next time I will... _____ _____ _____ _____ _____
Draw a picture of what you should do next time.	

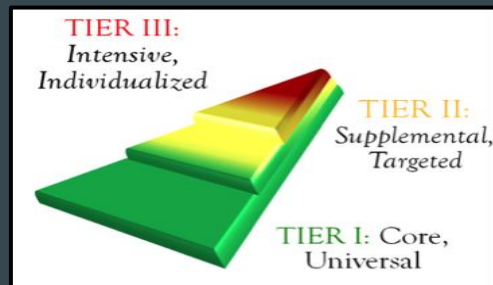


Key PBIS Concepts

Building relationships is critical (5:1)



PBIS is a framework, not a program



Programs can fit within the framework

- Check In Check Out
- Educlimber Data Tracking



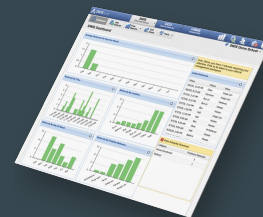
Check In Check Out Point Sheet

Name: _____
Date: _____

2 - Green field
1 - Yellow field
0 - Don't track goal

Category	MATH	SOCIAL STUDIES	SPECIALS	RECESS	LANGUAGE ARTS	SCIENCE
Responsibility	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Responsibility	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
Self	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0

Parent Signature: _____



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Key PBIS Concepts (Cont.)

School-wide systems and practices support students and staff



PBIS focuses on being proactive, not reactive



All staff members play a key role in the climate of the building



Interventions are different than consequences (discipline)



Essential Components of PBIS at Blue Heron

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Genuine Positive Relationships



Defined Core Values

Safe ~ Respectful ~ Responsible ~ Kind

Common PBIS language and expectations

Blue Heron~ Better Together		
Blue Heron Middle School students, staff and visitors contribute to our kind and safe school community by being respectful and responsible.		
	Be Respectful	Be Responsible
 Anywhere	Keep your hands, feet & objects to yourself	Take responsibility for your actions
	Use kind language in the tone and volume for the situation	Ask for help, when needed
	Follow staff directions & instructions	Be on time
	Consider the needs and feelings of others	See something, say something (speak up for others)
Assemblies / Events	Listen to the speaker	Stay in assigned areas
	Celebrate the accomplishment of performers and others	Be engaged

Essential Components of PBIS at Blue Heron

Positive Behavior Recognition Systems

- Heron Bills
- Character Trait Awards
- Students of the Week
- MS & HS All-Student Celebrations



Act of Kindness Reward Office Movie & Lunch Party



This certificate enables you and up to two friends to use the Assistant Principal's Office for a movie and lunch party during lunch & recess. To redeem this certificate, schedule your party with the front office at least one day prior to the event.

Building-Wide and Classroom Teaching and Reteaching

Rotations:	Staff at Stations:	Training Materials:
1. Playground/Recess	Jimmy/Meg	Playground/ Recess
2. Commons/Bathrooms/Outdoor Cafe	Debbie/Leanna	Commons/Bathrooms/Outdoor Cafe
3. Office/Healthroom	Donna/Michelle	Office/ Healthroom
4. Hallways	Alice/Wendy	Hallways
5. Library	Shannon/Joy	Library

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When Teaching (and reteaching) Positive Behavior at Home

...

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When Teaching (and reteaching) Positive Behavior at Home...

1. Define core values (3-5).
2. Define what desired behaviors look like and what common terminology should be used (these may or may not mirror the schools, and are best if a family effort).
3. Teach the behaviors with clearly defined expectations.
4. Practice 5:1.
5. What will you do when your child(ren) meet the expectations (rewards)?
6. What will you do when your child(ren) do not meet the expectations (interventions)?
7. Repeat.

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Reflect.

Now that you know a bit more, how might these strategies be used at home?

First, think about your own answers to this question.

Next, I'll ask you to discuss your thoughts at your tables, with your family, or to research them independently.

Finally, we'll ask volunteers to share with the greater group.

Short-Term Parking Lot

For questions relevant to the current conversation.

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Next Steps

Family engagement nights like this are something we'd love to do more of. In the future, what are some topics you would like covered?

Please take a moment to complete a short reflection about this evening.

<https://tinyurl.com/4vcthjpe>



Questions?

<https://rb.gy/xxq9x>